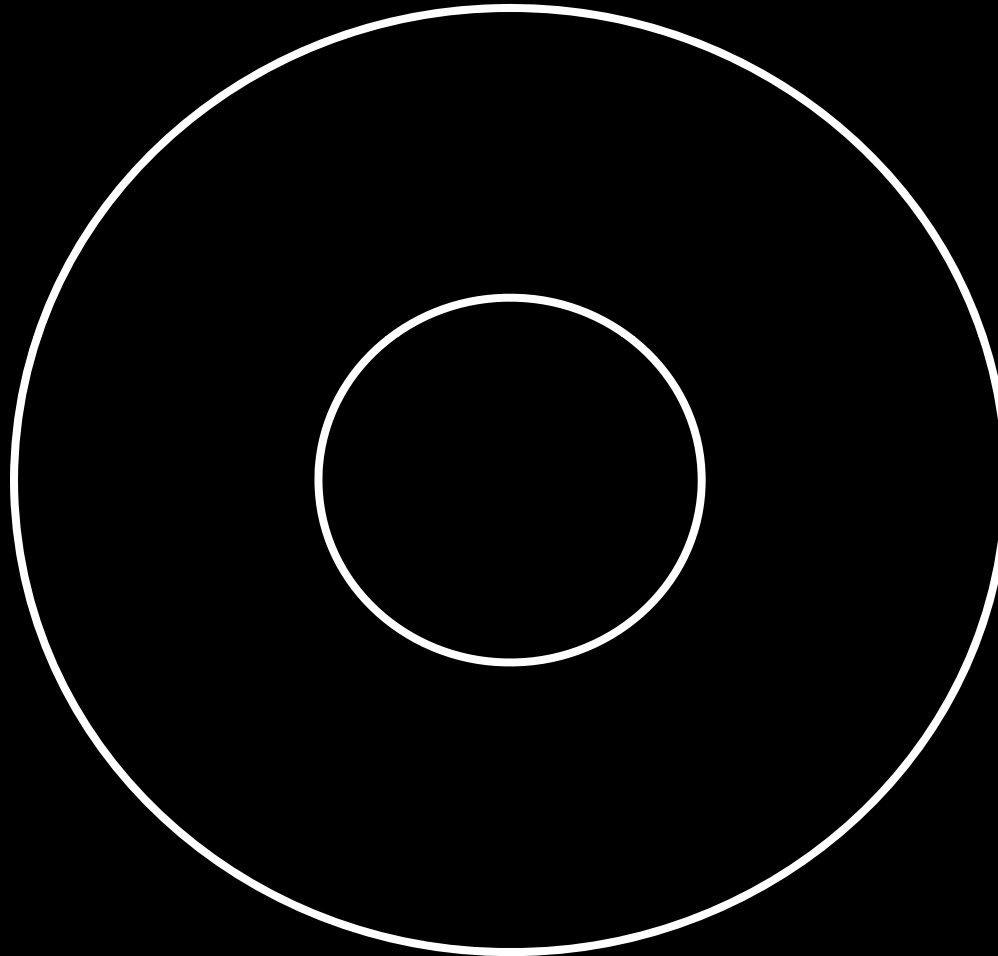




# Bellwork

Identify the responsibilities that you anticipate your job will entail.





**Pinpoint the interpersonal skills that those responsibilities require. Put that information within the circle.**

**What are your job responsibilities?**



**Interpersonal  
skills**



## **Outcomes:**

- **Develop conscious awareness of the interpersonal skills necessary for an effective teacher leader**
- **Create a personal strategic plan for building interpersonal skills**
- **Adapt this workshop to build capacity with your teachers**

# Toolbox Inventory





**What do you want to accomplish?**



**How do we discover the strengths in others?**



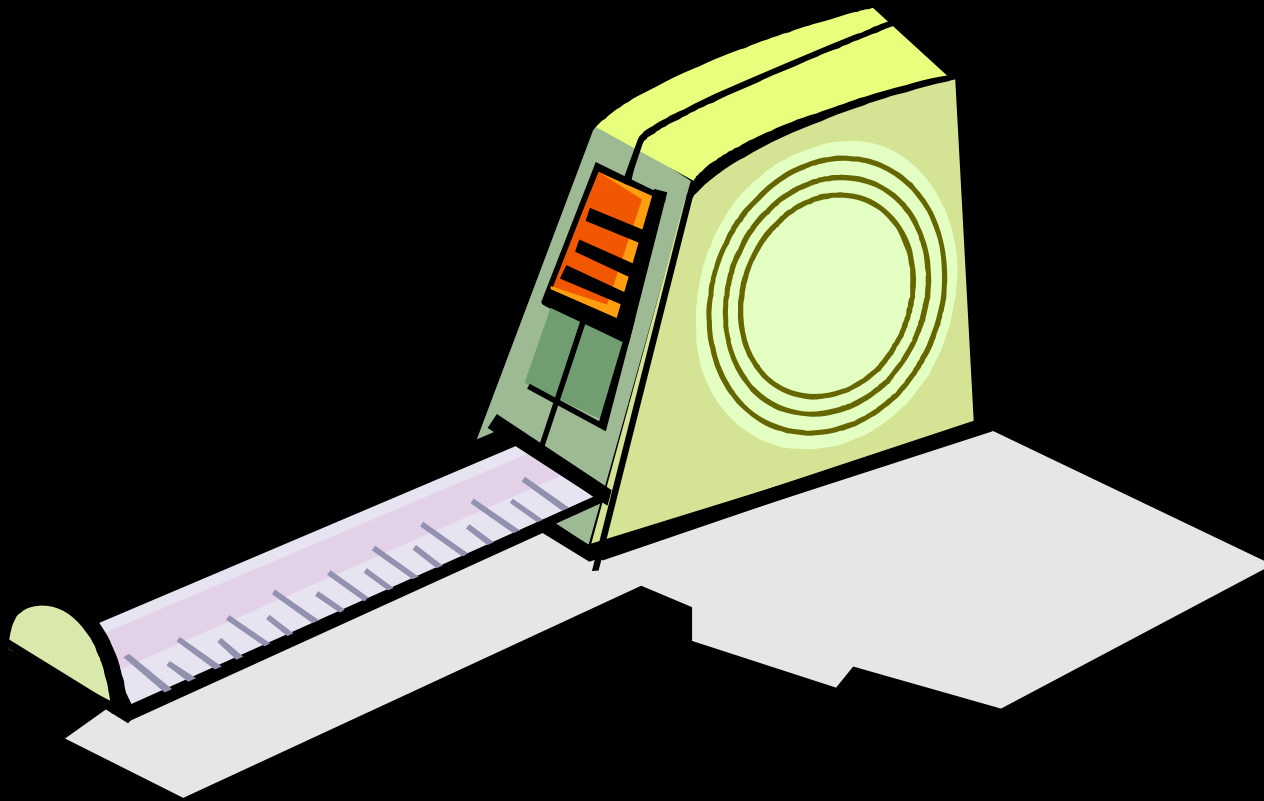
**How do we know what to do?**



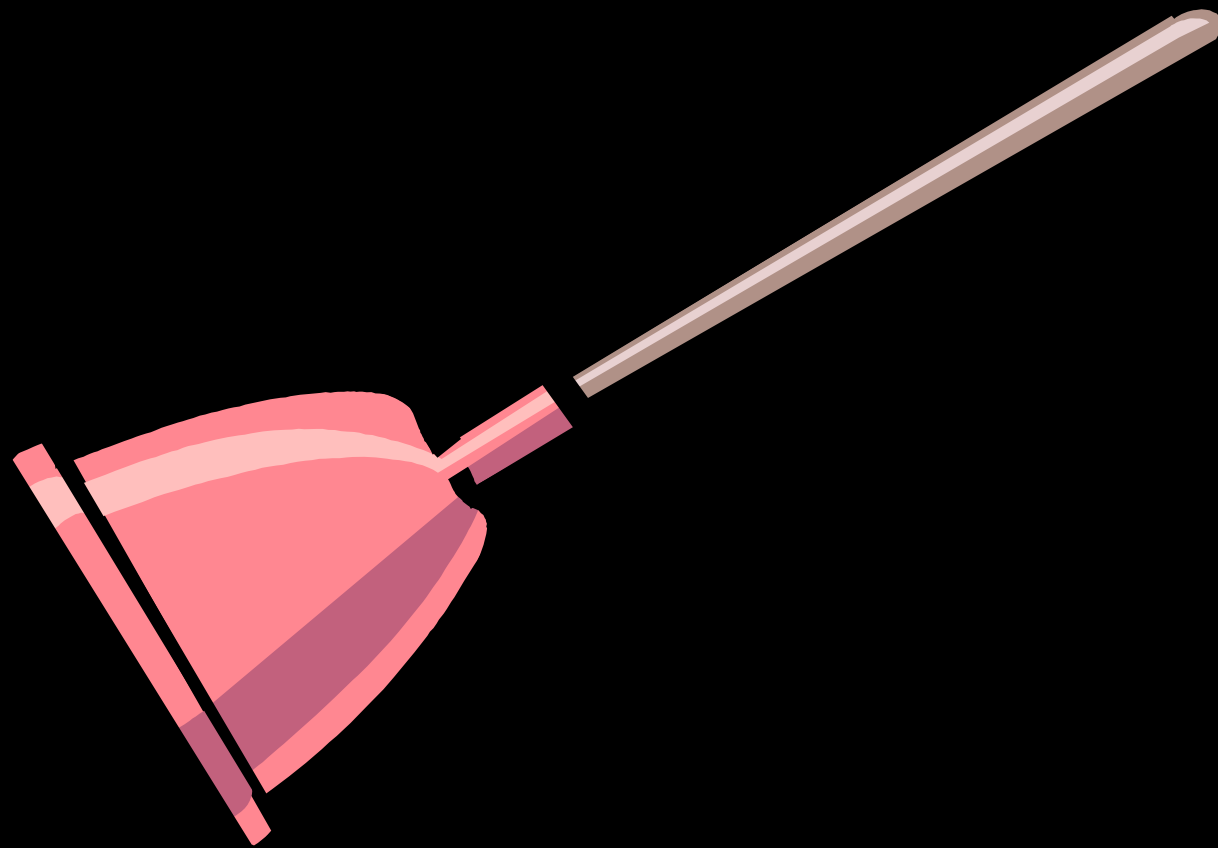
**How do we scaffold (differentiate) our coaching?**



**Where do we go for help?**



**How do we measure effectiveness?**



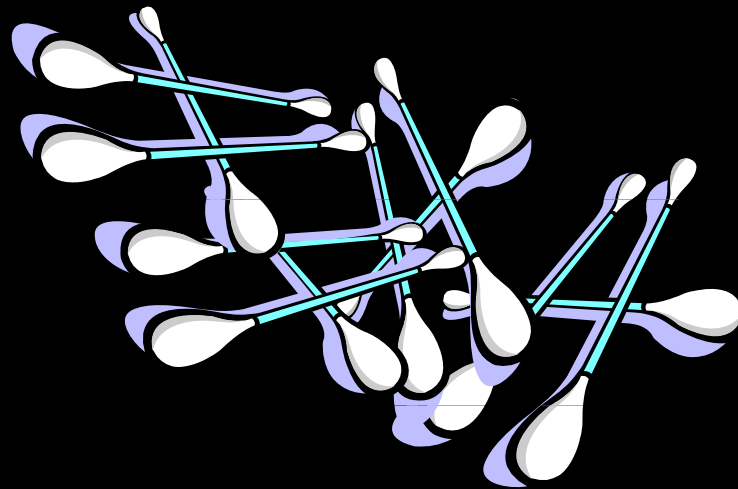
**How do we move things along?**



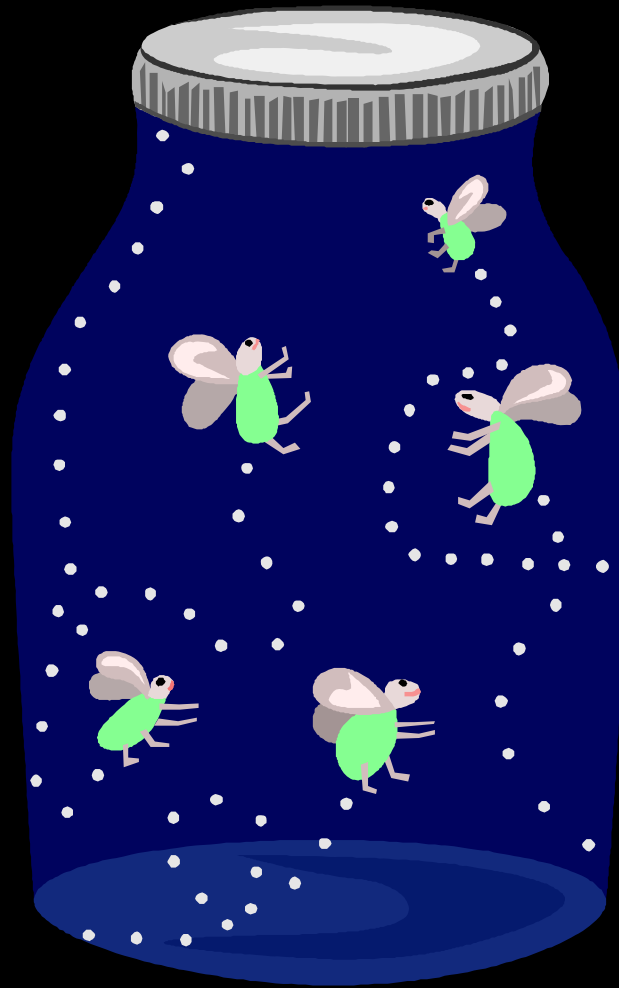
**How do we deal with all the changes?**



**How do I know when to just listen?**



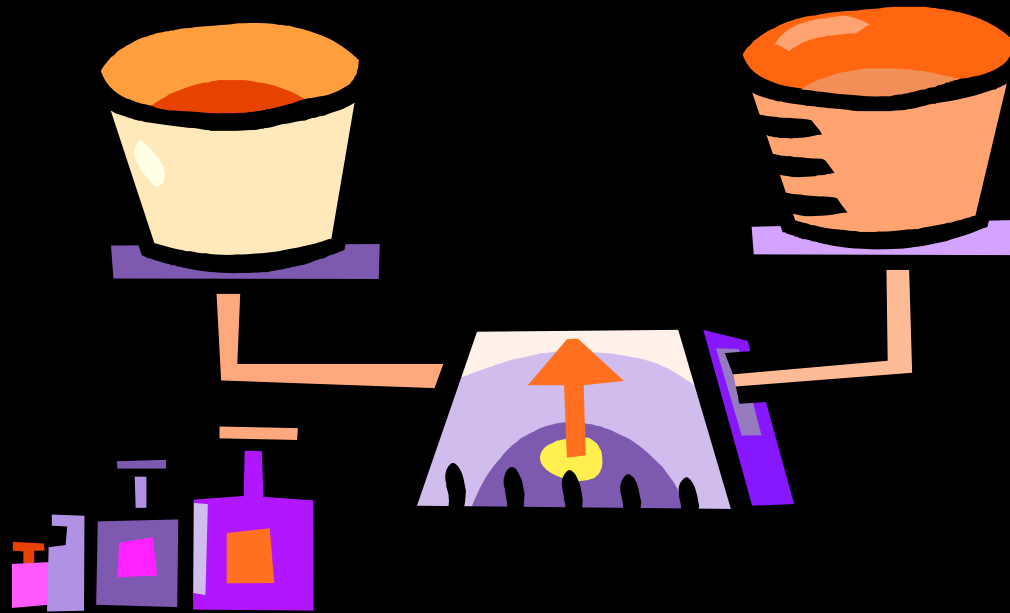
**How do we handle all “those comments”?**



**How do we deal with that which bugs us?**



**How do we deal with those extra demands?**



**How do we balance all we have to do?**



**How do we keep our knowledge  
and skills on the cutting edge?**



How do we set boundaries?

# Gallery Walk



**How could you use these tools to be a more effective teacher leader?**



**As a  
result of  
this  
workshop  
I will...**